

English

We will be continuing to develop the children's story writing by looking at a range of stories with familiar settings. The children will learn to write explanations using pictures to show a process supported by sentences and build on their research skills by writing reports, creating non-fiction books about small creatures. We will be writing recounts using adjectives and time words. There will continue to be an emphasis on the consistent use of punctuation and writing sentences using conjunctions (such as and, but, so) to extend ideas.

Science

The children will continue to observe the changes that happen within different seasons. We will also be using the school grounds to help the children in identifying common plants and trees. This will include looking at the basic structure of both plants and trees. The children will have the opportunity to plant seeds and observe them growing. In addition, we will develop our knowledge of animals to include rock pool life.

Geography

We will be developing our geographical knowledge and skills through our topic 'The seaside'. This will include a trip to Samphire Hoe. Our geography will focus on the key features of a beach, cliff and coastal regions and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Art

Our art will be linked to our geography learning. We will be exploring texture and creating collage. The children will learn about collage and create a seascape or landscape using a variety of materials.

DT

Our DT activities will link closely to our Science learning about plants. After exploring a variety of fruits and vegetables the children will plan and create their own recipes. At the end of the unit the children will review and evaluate their work.

PSHE

We will be following the Jigsaw programme - bringing together PSHCE education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. In Term 5 the theme is 'Relationships' and will focus on friendship issues. Term 6 is 'Changing Me' and will encourage the children to talk about their feelings.

Mathematics

We will be continuing to consolidate addition and subtraction and the children's understanding of place value. We will look at telling the time to the nearest hour and half-hour. The children will be introduced to early multiplication and division through arrays. We will also explore fractions ($\frac{1}{2}$ and $\frac{1}{4}$) of shape and number. The children will consolidate their skills using practical exploration with manipulatives and rehearsal of instant recall facts such as number bonds and related facts. The children will continue learning about measurement through capacity.

History

The children will be developing their historical knowledge and practising a variety of skills through our topic of the seaside; comparing the seaside today and in the past. They will compare the times using pictures, texts and artefacts.

RE

Throughout terms 5 and 6 we will be studying Judaism. Our learning will include finding out about the festivals, special symbols and practices of Jewish people.



Year 1 Curriculum



How does your garden grow?

Term 5
and 6

Who likes to be beside the
seaside?



PE

We will explore dance, responding to music combining movements for effect. We will also be exploring outdoor adventure activities. The children also have the opportunity to learn Karate and athletics. In athletics we will explore throwing, jumping and track events.

Music

Children will continue to explore the features of music by listening and responding to a variety of music. The focus will be tempo and rhythm.

Computing

We are painters

This a unit of work which will combine creativity with computing skills. The children will learn how to illustrate a familiar text using the 2Simple program.