

**English** We will be writing diary entries linked to our work on The Great Fire of London. The children will imagine what it would have been like to have experienced the terrible fire. We will be writing instructions-based on the children's own experiences as part of our Bird Watch project. We will explore fiction with familiar settings, retelling events based on personal experiences and story structure. Within Phonics we will learn the alternative pronunciations and spelling for sounds. We will continue our work on sentence structure using a wider variation of punctuation such as exclamation marks and question marks. Children will write their own research skills to write animal fact files and reports. We will also perform, read and write free verse poetry.

## **DT**

The children will design their own bird houses looking at the features of existing bird houses for inspiration. They will think about making their house weather-proof and strengthening the materials they choose to make them fit for purpose. They will evaluate and comment on their work and learn how to use simple tools safely.

## **PSHE**

We will return to themes already covered in our nurturing sessions. The children will have the opportunity to share their feelings and opinions and engage in role play. The children will become equipped with skills to enable them to engage with others

**Mathematics** We will be continuing to consolidate addition and subtraction and the children's understanding of place value. We will look at telling the time to the nearest hour and half-hour. The children will explore measurement; length and height in a practical context. The children will be introduced to multiplication, division and fractions ( $\frac{1}{2}$  and  $\frac{1}{4}$ ) of shape and number). The children will consolidate their skills using practical exploration with manipulatives and rehearsal of instant recall facts such as number bonds and related facts.

**Science** We will be continuing our learning about weather, seasons and observing seasonal changes. There will still be opportunities to explore the outside areas during a Darwin Walk where children will be taught to identify common plants, and birds. We will be learning to identify different birds found in our local area and with this work will set up a bird feeding station. We will begin to extend the children's knowledge of animals by classifying and sorting them into groups. The children will have an exciting opportunity to meet some of the creatures of the Rainforest during a visit from Zoolab.

## **History**

We will continue our learning about The Great Fire of London using sources of information to find out about key details. We will explore the usefulness of different sources of historical information. The children will look at how this event changed London.



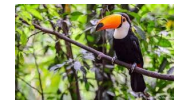
## **Year 1 Curriculum**

**Great Fire of London**



**Term 3  
and 4**

**Rainforests**



## **Geography**

Much of our work this term will involve introducing atlas skills, and naming continents. We will also be learning about the layers and climate of the rainforest.

## **RE**

We will continue to learn about Christianity; Jesus as a Leader and Teacher. The children will look at various stories and what they can learn from them, for example; His baptism, Calling of the disciples, Wedding at Cana, Man lowered through the roof, Jesus stills a storm and Centurion's servant. Later on they will explore stories about various saints. We will explore the key events and significance of Easter.

## **Art**

The children will use their skills of observation to produce sculptures, observational drawings, combining texture and form including patterns in nature. The children will use a range of different media and techniques and will be encouraged to discuss the effect of their work.

## **PE**

The children will explore running, jumping and throwing, increasing their awareness of speed and distance seeking to improve their performance. In dance, children will respond to a stimulus, developing increased control and awareness of space. Our multi-skills will develop the children's sending and receiving skills. The use of apparatus in Gym, will develop the children's skill of jumping and landing.

## **Music**

The children will explore pulse and rhythm through using various instruments and their bodies. They will have the opportunity to create their own compositions.

The children will learn about the different pitch created by various instruments.

## **Computing**

The children will learn how to program a Beebot to follow a set of instructions around various maps; imagined and real.

We will learn how to collect pictures of animals from the web and explore the different ways they can be organised. They will continue to learn about e-safety.