

## English

We will explore fiction with familiar settings, retelling events based on personal experiences and story structure. We will continue our work on sentence structure using a wider variation of punctuation such as exclamation marks and question marks. We will be writing instructions as part of our Bird Watch Project. Children will use their own research skills to write fact files and reports. We will also perform, read and write free verse poetry. Within Phonics we will learn the alternative pronunciations and spelling for sounds.

## Science

We will be continuing our learning about weather, seasons and observing seasonal changes. There will still be opportunities to explore the outside areas during a Darwin Walk where children will be taught to identify common plants, and birds. We will be learning to identify different birds found in our local area and with this work will set up a bird feeding station. The children will also learn about everyday materials and their properties.

## Geography

We will be comparing hot and cold areas of the world in relation to the Equator and the North and South Poles. Much of our work this term will involve introducing atlas skills, and naming continents.

## Art

We will be exploring shape and pattern using animals that fly as our theme. The children will create their own 3D sculpture of a flying creature using mixed media.

## DT

In Term 4, our Design Technology will include working in small group to explore, design and improve a 3D model linked to one of our stories 'On Sudden Hill'. The children will be taught how to strengthen their structures and make them fit for purpose.

## PSHE

We will be following the Jigsaw programme - bringing together PSHCE education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Our Themes for Terms 3 and 4 are: Celebrating Difference and Dreams and Goals.

## Mathematics

We will be continuing to consolidate addition and subtraction and the children's understanding of place value. We will look at telling the time to the nearest hour and half-hour. The children will explore measurement; length and height in a practical context. The children will be introduced to multiplication, division and fractions (1/2 and 1/4) of shape and number). The children will consolidate their skills using practical exploration with manipulatives and rehearsal of instant recall facts such as number bonds and related facts.

## History

We will be exploring the lives of significant people in History such as Neil Armstrong, Tim Peake and other explorers. We will be developing our ability to sequence events and use different sources to find out about the past.

## RE

We will continue to learn about Christianity; Jesus as a Leader and Teacher. The children will look at various stories and what they can learn from them, for example; His baptism, Calling of the disciples, Wedding at Cana, Man lowered through the roof, Jesus stills a storm and Centurion's servant. Later on, they will explore stories about various saints. We will explore the key events and significance.

## Computing

'We are instructors' As an introduction to programming the children will be developing the skills to give instructions to a computer and our school robots, the Beebots. We will develop our directional language and sequencing skills as well our understanding of technology.



## Year 1 Curriculum

Explorers



Terms  
3 and 4

Things that fly



## PE

In Games the children will learn how to play team games and develop co-operation skills. We will also introduce the idea of competition in sport.

In dance, linked to our flight theme, the children will respond to a stimulus, developing increased control and awareness of space. In Gymnastics, the children will create and improve sequences which include roll-

## Music

The children will explore pulse and rhythm through using various instruments and their bodies. They will have the opportunity to create their own compositions.

The children will learn about the different pitch created by various instruments.