

English We will start the term with poetry and a text called Overheard on the Saltmarsh. We will then move onto Shakespeare, where we focus on use of language and performance.

SPAG will focus on Year 5/6 spellings, homophones and sentence structures as well as introducing more advanced punctuation to diversify the children's writing.

Science Our first science topic will focus on electricity. Children will investigate circuits and their components. Using problem solving skills to identify problems and learning how to draw circuit diagrams. The children will use electrical components to create various circuits and think about their application in the real world. In addition, children will explore the circulatory system of humans and animals.

During term 2 we will be learning about evolution and inheritance using the whole school project of Take One Picture.

Geography

Children will investigate the local area, understanding and explaining the key features of Bridge, Kent and the UK. Identifying physical and human features. They will use map skills and references to locate places, incorporating grid references and compass points. In addition, the children will learn about biomes. Understanding the relationships between flora and fauna in a given locality.

Art

Term 1 will see the children prepare for their Shakespearean production, thinking about their costume design as well as the staging. The children will think about the lighting and the sound design for the performance. There will be a whole school project called Take One Picture. It is an open creative project based around Tiger by Henri Rousseau. Children will have the opportunity to create a wide range of art work incorporating various designs and styles.

DT

Design and Technology will be linked with our Shakespeare topic and involve the children learning and researching about their own costume and prop designs.

Children will assess their designs and evaluate the impact of their costumes, analysing and evaluating their work, looking for improvements and adjustments.

PSHCE

Children will discuss and explore a range of topics. Why are we here and reflect on who we are as individuals and how we relate to an interact with others. This will include elements of mindfulness. Studying aspects of equality and prejudice as well as celebrating differences and managing feelings.

Mathematics

Number—Applying a range of calculation strategies and consolidating and extending knowledge of place value. We will be continuing to work with place value in the contexts of length, money, weight and capacity including calculating in different units. Our numeracy will continue to focus on developing problem solving skills such as reasoning, justification and communication of thinking.

History

The children will focus on West Africa and the Benin civilisation. It is an excellent opportunity to research the trading routes of the region as well as linking our learning to the geography of the region. The Benin kingdom is rich in culture and history and it is an opportunity to look at a wide range of historical artefacts as well as explore the art, design, food and music of the West African area.



Year 6 Curriculum

Terms 1 and 2



**SHAKESPEARE
SCHOOLS FOUNDATION**

PE

Children will be learning and performing the basic fundamental skills of Tag Rugby (e.g. Passing, Receiving, and Beating / outwitting an Opponent) and be able to incorporate the fundamental skills of Tag Rugby into a game situations.

Music

The children will link their understanding of music to the Overheard on a Saltmarsh topic and Take One Picture project. The children will explore music and its effect on language and creativity. Children will listen to and appraise musical styles and explore how music can inspire as well as incorporate music into the Year 6 plays.

RE

Christianity and Women in the Bible

Year Six will study inspirational females and qualities that they demonstrate. We will consider strength of character such as love, trust and suffering and look at how women have shaped our world and culture. Our lessons will also look at Christian artwork and symbolism.

Computing

We are app planners. Children will review and appraise a selection of popular apps and understanding their function. It will give the children an opportunity to assess popular apps and think about how they can improve and update one of their favourite apps.

We are Project Managers. Children will need to work in a team in order to complete their computing project.