

English

We will start the term with the book FAR^THER by Grahame Baker-Smith. The children will learn to organise their writing and write with purpose. A particular focus will be to use imaginative description and incorporate advanced punctuation. We will then move onto The Island by Armin Grender. Our focus will be to tell and write stories, hold debates and write with purpose. SPAG will focus on Year 5/6 spellings, homophones and sentence structures, as well as introducing more advanced punctuation to diversify the children's writing.

Science

Science will build upon your child's knowledge of light and Humans and other animals. Children will be developing investigation skills such as prediction, making observations. The children will create a number of experiments and observations in order to build their understanding of light, as well as the human body.

Geography

Geography will build on the children's knowledge and understanding of biomes.

The children will develop their geographical knowledge of different environments and understand the causes for differences in biomes around the globe.

Art

In art, we will focus on war art and sculpture. We will research propaganda posters and consider how colour, pattern and texture serve for different purposes.

DT

Design and Technology will be linked with our English topic and involve the children learning and researching about great designers in history.

Children will assess their designs and evaluate the impact of their work, analysing and evaluating their work, looking for improvements and adjustments.

PSHCE

Children will discuss and explore a range of topics. Why we are here, reflect on who we are as individuals and how we relate to and interact with others. This will include elements of mindfulness, studying aspects of equality and prejudice, as well as celebrating differences and managing feelings.

Mathematics

Our numeracy will continue to focus on developing problem solving skills such as reasoning, justification and communication of thinking.

We will be continuing to work with decimals in the contexts of length, money, weight and capacity, including calculating in different units.

We will further develop our understanding of fractions and percentages. We will continue to develop mental strategies and how to use jottings to support these. We will also refine written methods for multiplying, division, addition and finding the difference. This will also involve approaches to word problems and knowing what a question is asking.

History

In History we will also focus on the home front, evacuees and investigate what happened to the local community during the Second World War. The children will use key skills to help them to investigate, interpret and give reasons for their thoughts.

RE

Throughout Terms 3 and 4, the children will be studying Judaism. They will look at the Jewish faith including their teachings, In addition, we will learn about the workings of a Synagogue, Rabbi and Rosh Hashanah, Yom Kippur, Jerusalem, the Torah and Tenach. We will also be learning about Jesus' journey through the wilderness and Lent. During Easter, we will also learn about Jesus and Easter message.

Computing

We are app planners Children will review and appraise a selection of popular apps and understanding their function. It will give the children an opportunity to assess popular apps and think about how they can improve and update one of their favourite apps.

We are Project Managers Children will need to work in a team in order to complete their computing project.



Year 6



Terms 3 and 4

PE

Children will be learning and performing the basic fundamental skills of handball (e.g. passing, receiving, and beating / outwitting an opponent) and be able to incorporate the fundamental skills of handball into a game situation.

Music

The children will link their understanding of music to the art and music event. The children will explore music and its effect on language and creativity. Children will listen to and appraise musical styles and explore how music can inspire, as well as incorporate music into the Year 6 plays.