

## **English**

We will start the term with the book *Island* by Armin Greder. The children will learn to organise their writing and write with purpose. A particular focus will be to use imaginative description and incorporate advanced punctuation. Our focus will be to tell and write stories, hold debates and write with purpose. SPAG will focus on Year 5/6 spellings, homophones and sentence structures, as well as introducing more advanced punctuation to diversify the children's writing.

## **Science**

Science will build upon your child's knowledge of evolution and inheritance. Children will be developing investigation skills such as prediction, making observations. The children will create a number of experiments and observations in order to build their understanding of the human body and the impact of diet and exercise.

## **Geography**

Geography will build on the children's knowledge and understanding of biomes.

The children will develop their geographical knowledge of different environments and understand the causes for differences in biomes around the globe.

## **Art**

In art, we will focus on digital art and kinetic art. We will research how colour, pattern and texture serve for different purposes. Artists we will focus on include David Hockney, Naum Gao and Alexander Calder.

## **DT**

Design and Technology will be linked with our Greek topic and involve the children learning and researching about great architectural designs from Ancient Greece.

Children will assess their designs and evaluate the impact of their work, analysing and evaluating their work, looking for improvements and adjustments.

## **PSHCE**

Children will discuss and explore a range of topics. Why we are here, reflect on who we are as individuals and how we relate to and interact with others. This will include elements of mindfulness, studying aspects of equality and prejudice, as well as celebrating differences and managing feelings.

## **Mathematics**

Our numeracy will continue to focus on developing problem solving skills such as reasoning, justification and communication of thinking.

We will be continuing to work with decimals in the contexts of length, money, weight and capacity, including calculating in different units.

We will further develop our understanding of fractions and percentages. We will continue to develop mental strategies and how to use jottings to support these. We will also refine written methods for multiplying, division, addition and finding the difference. This will also involve approaches to word problems and knowing what a question is asking.

## **History**

In History, we will study the Ancient Greeks with a focus on their influence on the modern world. We will be holding a Greek day exploring the art, clothes and food of the period. In addition, we will be exploring the Elgin marbles and discussing where they should be kept.

## **RE**

Throughout Terms 5 and 6, the children will be studying pilgrimage and explore life as a journey. We will be looking at Christian Pilgrimage to Canterbury, Rome, The Holy Land and Lourdes. In addition to pilgrimage, we will be studying worship, focussing on the Eucharist and Communion.

## **Computing**

**We are app planners** Children will review and appraise a selection of popular apps and understanding their function. It will give the children an opportunity to assess popular apps and think about how they can improve and update one of their favourite apps.

**We are Project Managers** Children will need to work in a team in order to complete their computing project.



**Year 6**



**Terms 5 and 6**

## **PE**

Children will be learning and performing the basic fundamental skills of cricket (e.g. catching, batting, and fielding) and be able to incorporate the fundamental skills of athletics in preparation for sports days.

## **Music**

The children will link their understanding of music to the end of year play. The children will explore music and its effect on language and creativity. Children will listen to and appraise musical styles and explore how music can inspire, as well as incorporate music into the Year 6 performance.