



# Key English Grammar, Punctuation and Spelling Facts Year 4 – Term 4

## I can use a range of conjunctions

This term we are going to be focusing on the use of co-ordinating and subordinating conjunctions.

**Co-ordinating conjunctions** link **main clauses** together to form compound sentences e.g.



The sun was scorching. We wore hats.



The sun was scorching **so** we wore hats.

A **subordinating conjunction** connects a **main clause** and a **subordinate clause**.

A subordinate clause is dependent on the main clause because it doesn't always make sense on its own. When main clauses and subordinate clauses are used together to form a sentence, it is called a complex sentence.

He managed to reach the summit of the mountain **although** suffering from **frostbite**.

Your challenges are to see whether you can use a range of co-ordinating and subordinating conjunctions in sentences, spot them while reading your reading book or find out their meaning and how they affect the sentences they are in.

Please encourage your child to include the words in the context of a sentence or paragraph.

Thank you for your continued support.