



Bridge Patricxbourne CE Primary School

Curriculum Map

FOUNDATION STAGE

Please note that due to our desire to respond to the children's needs and interests, this plan is flexible and liable to change.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	'Down to the Woods' Traditional stories/rhymes Harvest	Celebrations Diwali Christmas Wedding	Journeys Chinese New Year	People who help us	Things that grow and change	Water
Personal, Social and Emotional Development	Settling into school Classroom routines and rules Familiarising self with new classroom and friends	<i>Celebrations</i> <i>Cultural differences and similarities</i> <i>Getting on and falling out</i> <i>Bonfire night safety</i>	<i>Special places</i> <i>We are all special</i>	<i>Helping in the community</i> <i>Special people</i> <i>Stories about Jesus and Easter</i>	<i>Looking after our world</i>	<i>Stories from the Bible and around the world- Changes- Transition to Year 1- Being proud of their achievements and knowing their next steps-</i>
Physical Development	Write Dance Managing own personal hygiene Pencil control Using tools effectively	<i>Write Dance</i> <i>Managing own personal hygiene</i> <i>Pencil control</i> <i>Using tools effectively</i> <i>Changing for Xmas</i> <i>Dance</i>	<i>Weekly session</i> <i>Exploring small and large apparatus</i> <i>Gymnastics</i> <i>Dance</i> <i>Pencil control</i>	<i>Weekly session</i> <i>Exploring small and large apparatus</i> <i>Gymnastics</i> <i>Dance</i> <i>Pencil control</i>	<i>Weekly session</i> <i>Exploring small and large apparatus</i> <i>Team games</i> <i>Dance</i> <i>Pencil control</i> <i>Making healthy choices</i>	<i>Weekly session</i> <i>Exploring small and large apparatus</i> <i>Team games</i> <i>Dance</i> <i>Pencil control</i> <i>Making healthy choices</i>
Outdoor Classroom	<p>Regular daily access to the outdoor area.</p> <p>Using a range of small and large equipment, ie: bikes, climbing frames, digging in the sandpit, large construction and den building.</p> <p>Exploring the school environment and appreciate the natural life around us</p> <p>Access to the more challenging climbing frame</p>					
Communication and Language	<p>Throughout the year, children will:</p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Share their reading and talk with a year 6 reading partner Share wordless books and develop language (Comprehension skills) <ul style="list-style-type: none"> Have 2 stories per day (Comprehension skills) Learn new vocabulary linked to topics Develop the confidence to share their ideas with others and talk about likes and dislikes 					
Mathematics Number	Counting rhymes Counting aloud 1-10 and back	<i>Match a number to a set</i> <i>Splitting a number</i>	<i>Ordering of numbers</i> <i>Extending counting</i>	<i>Problem Solving</i> <i>Commutative</i>	<i>Extending number names</i>	<i>Problem solving including counting in 5s, 2s and</i>

Shape, Space and Measure	Number recognition Colours and sorting Making sets	<i>Equivalent sets</i> <i>Non-equivalent sets (1 and 2 more)</i> <i>Towards addition</i>	<i>on an abacus</i> <i>Towards addition</i> <i>Towards subtraction</i> <i>Find the difference</i>	<i>value</i> <i>Introduction of equals</i> <i>Addition</i>	<i>Ordering and writing numerals</i> <i>Estimation</i> <i>Adding by counting on</i> <i>100 square</i> <i>Number bonds</i> <i>Doubling/halving</i> <i>Odd/even numbers</i>	<i>10s;</i> <i>Adding and subtracting</i>
	2D shapes Repeating patterns Days of the week	<i>2D shapes/3D solids</i> <i>Repeating patterns</i> <i>Days of the week/months of the year</i> <i>Positional language</i> <i>Symmetrical patterns</i>	<i>2D shapes/3D solids</i> <i>Repeating patterns</i> <i>Days of the week/months of the year</i>	<i>Day and night (Passing of time)</i> <i>2D shapes/3D solids</i>	<i>Measuring and ordering length</i> <i>2D shapes/3D solids</i>	<i>All coins and shopping</i> <i>Measuring and ordering capacity</i> <i>Measuring time- o'clock/half past</i>
Literacy 1:1 reading and guided reading each week Recognising and using HFW in writing	Recognising and writing own name Personalised reading texts (concept of a word and a sentence) Nursery Rhymes Traditional Stories Stick Man	<i>Ramayana</i> <i>Christmas story</i> <i>Labelling and captions</i> <i>List and letter writing</i> <i>Card writing</i> <i>Personalised reading texts</i> <i>Non-fiction: Link to Leo's Planning Book</i>	<i>Labelling and captions</i> <i>Story maps linked to specific texts</i> <i>Letter writing</i> <i>Recount</i> <i>Non-fiction: Link to Leo's Planning Book</i>	<i>List making</i> <i>Letter writing</i> <i>Story writing- The hungry caterpillar link</i> <i>Non-fiction: Link to Leo's Planning Book</i> <i>Making own information books</i>	<i>Creative writing- magic tree</i> <i>Story retelling</i> <i>Recount</i> <i>Non-fiction: Link to Leo's Planning Book</i> <i>Making own information books</i> <i>Instructions</i>	<i>Imaginative writing</i> <i>Story writing</i> <i>Letter writing</i> <i>Captions and labels</i> <i>Non-fiction: Making information books and posters</i>
Phonics	Phase 2 sounds Linked to cooking	<i>Phase 2 sounds</i> <i>Linked to cooking</i>	<i>Phase 3 sounds</i> <i>Linked to cooking</i>	<i>Phase 3 sounds</i> <i>Linked to cooking</i>	<i>Phase 5 sounds</i> <i>Linked to cooking</i>	<i>Phase 5 sounds</i> <i>Linked to cooking</i>
Understanding the World	Knowing about different times- Jack and Jill Exploring the school environment Stick Man	<i>Food technology</i> <i>Learning about Diwali/Christingle/Christmas (significance of light)</i> <i>Using torches.</i> <i>Wedding- Christian celebrations</i> <i>Using tablet computers- taking photographs and</i>	<i>Map making</i> <i>Vehicles</i> <i>Learning all about Chinese New Year and Easter</i> <i>Searching for information on the internet using safe</i>	<i>People and their work</i> <i>Mapping</i> <i>E-Safety</i> <i>Hector's World</i>	<i>ICT - using tablet software</i> <i>Life cycle of Caterpillars/ butterflies and Eggs/chicks</i> <i>Growing beans</i> <i>Growth - finds out about past events in their life</i>	<i>Floating and sinking</i> <i>Other lands</i>

<p><i>Outdoor Classroom</i></p>		<p>writing our own captions</p>	<p>search engines i.e. google for kids. Linked to author study.</p>			
	<p>Outdoor area- growing and observing changes. (trees/plants tec) Minibeast homes outside Bird house and bird feeders. Exploring the weather Seasons- collecting autumn leaves/spring flowers etc Den Building and exploring textures and cause and effect in the mud kitchen, water trays and sand pits.</p>					
<p><i>Expressive Arts and Design</i></p>	<p>Dance linked to stories and sounds Stimulated by "Topic Work" Dance including 'Write Dance' 2D and 3D art and construction Music Role-play</p>					