

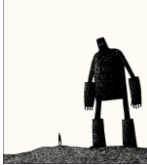




Year 3 curriculum 2017/18

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject/ topic	Take one Picture 	Stone Age 	Iron Man 	Pilgrimage - Local study 	Ancient Egyptians 	
Overarching question	Do you dare to explore?	Can you survive?	Will you get stuck in?	Are we there yet?	Can we pick your brains?	
Start/Hook	'Sipris' picture Meeting Percy Powell-Cotton	Meeting a Neanderthal (claw) Dress up day	Audio/visual drama experience. Recycling plea for metal objects dustbin lids etc.	Walk to the church and we will stop along the way to reflect on meaningful & emotional journeys.	Archaeological dig – sand pit trail. Howard Carter – VIP Guest will dress up for a historical morning of drama.	
Finish	Kwibi display which will be created by the children. Take One Picture – to be decided by the children.	Survival Day – making a hut and lighting fires to survive	Children will create a year group display based around the Iron Man.	Build a group Cathedral Personal pilgrimage display.	To understand a certain time in history. Nile Posters - wax pictures Canopic Jars – children to mummify Barbie dolls	
Trips	Quex Park	Andrew Berry – Rock Day Dress up day		Canterbury Cathedral	Kingston – local area study walk	
English	Rainbow Bear Poetry Percy Powell-Cotton story and 'Surprised Picture' (sequencing stories) Kwibi recount writing	Explanation text Report writing Ug – drama Mary Anning research	Iron Man – Adventure stories (narrative, descriptive writing)	The Day the Crayons Quit –persuasive writing Poetry – Take One Poet, respond to chosen poet	Instructional writing Diary entry - Howard Carter	Ahmed's Secret Information text – River Nile
Mathematics	Place value Addition and subtraction Multiplication and division Measurement		Fractions Measurement Multiplication and division Addition and subtraction		Properties of shapes Measurement Fractions Statistics	
Science	<u>Animals including Humans</u> Identify and compare different animals.	<u>Rocks</u> Compare different types of rocks. Learn about fossil formation	<u>Forces and magnets</u> Explore how magnets attract and repel. Learn about forces.	<u>Plants</u> Explore functions of plants and explore requirements for life and growth. Investigate how water is transported.	<u>Light</u> Know how shadows are formed. Know light is reflected from surfaces.	<u>Investigation Based Unit</u> Be able to use Scientific vocabulary
History	<u>Stone Age</u> To understand changes in Britain from Stone Age to Iron Age. To understand early life and hunter gatherer settlements e.g. Skara Brae		<u>Local study</u> A depth Study linked to one of the British areas of study. <u>Pilgrimage</u> Thomas Beckett – his story		<u>Ancient Egyptians</u> In depth study of ancient civilisation and how we can use evidence to support learning about Tutankhamun and tomb raiders.	
Geography	<u>UK and settlement</u> Name and locate counties and cities in the UK. Identify human and physical characteristics. Describe and understand key aspects of human		<u>Settlements</u> Understand types of landuse and settlement, trade routes and natural	<u>Local Area focus</u> Read OS maps and fieldwork in local area.	<u>Place knowledge</u> Looking at the similarities and differences through the	<u>World Geography</u> Identify continents, countries and seas.

	Geography.		resources. Trail of coins		study of different countries	
Art	To paint and explore different techniques using a wide range of materials.		To sketch and record observations.		Ancient Egyptians – to increase awareness of different types of art. To draw and paint.	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	<u>Christianity</u> Understand Rules for living, Moses and the ten commandments. The Good Samaritan parable.		<u>Judaism</u> To know the history of Moses and Judaism.	<u>Christianity</u> Inspirational people.	<u>Judaism</u> Explore trust and faith in our lives.	<u>Islam</u> To understand teachings and influences.
DT	Clay modelling. Select from a wide range of materials. EQUIPMENT NEEDED Make a boat which floats?	Generate, develop and model ideas. Outdoor learning – building a TP and fire	Select from and use a wider range of tools and equipment to perform practical tasks. Building Iron Man Models of Canterbury Cathedral – arch challenge – can you build an arch?		Generate, develop, model and communicate their ideas through a range of mediums. Model Shadufs Canopic jars	
PE	Football Lacrosse	Netball Gymnastics	Rugby OAA	Dance Circuit/Training	Cricket Lacrosse	Field Athletics Netball
Music	Rainforest themed Stomp performance		Mr Miles Explore rhythm and patterns			
Computing	<u>We are programmers</u>	<u>We are bug fixers</u>	<u>We are network engineers</u>	<u>We are presenters</u>	<u>We are communicators</u>	<u>We are opinion pollsters</u>