

Year 5 Newsletter



Class teachers: Mrs Evans, Mrs Clay and Mr Perfect

Other staff: Mrs Oxenham and Mrs Andrews

Welcome back! We hope that you had an excellent summer holiday, and that your children are looking forward to Year 5 as much as we are! Our main theme for Term 1 is based around the painting 'Surpris!' by Henri Rousseau. See the attached Curriculum Map for more detail.

The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

All Year Five parents are invited to our 'Meet the teacher' talk on Thursday 14th September at 2.30pm. This is a great opportunity for you to visit the classrooms, find out about the year ahead and ask any questions. We hope that you are able to make it.

Please remember that we are always happy to have a chat about your child's learning and well-being; if there are any issues that arise we would ask that you either catch us at the end of the school day or make an appointment through the School Office.

Here's to a great year of learning!

Our Day:

8.50 : Register and Early Morning Work
9.00 -10.15 : Lesson 1
10.15-10.30 : Collective Worship
10.30 -10.45 : Playtime
10.45 -12.15 : Lesson 2
12.15 – 1.15 : Lunchtime
1.15 : Register
1.15 – 3.00 : Other Curriculum subjects
3.00 – 3.15 : Reflection on learning and Home time

PE Days:

This term we will have PE on Tuesday and Thursday. Please ensure your child has the appropriate kit and it is **clearly named**. Please provide your child with navy blue tracksuit trousers or leggings so that they are prepared for colder days. We hope to be running the daily mile 3 times a week (days that we do not have PE). Children will need to change into running shoes which they will keep outside the classroom. These can be their PE shoes or other trainers with a good grip.

Playtimes and Outside Learning

As the weather is changeable they need a coat. As with every item of clothing, it must be named.

Reading

One key way to support the children with their learning is with reading. This support can take many forms including: listening to your child read; sharing reading with your child; talking about books, characters and plots; or it could simply be ensuring that they have 20 minutes of quiet time each day in which to do their reading. Each child has a reading record in which we would ask that either you or they record when and what they have read. Every time they read at home, they can mark their success on a reading chart and there will be rewards and praise for their achievements. A 'Reading Passport' will be sent home shortly to encourage the children to read more widely, across many genres.

Trips

Term 3: we will be taking the children to London in early January to visit the Globe Theatre. This trip will aid our understanding when, in the following weeks, 'The Tempest' is performed in our school hall by the Young Shakespeare Company. Not only will the trip provide an excellent 'literary' experience, it will also link to our work on chronological understanding later in the year.

Term 5: you may already be aware that in Year 5 the children embark on a short Residential Trip to Salisbury. This will give us learning opportunities in a range of wider curriculum areas including history, geography, science & RE. The trip will take place 18th-20th April 2018. More details of our itinerary will follow later.

Home Learning

There will be a mixture of compulsory tasks and optional activities (details inside the Home Learning books). The compulsory tasks will be short and focused, taking the opportunity to practise some key skills whereas the optional activities will be more open-ended, giving the children the opportunity to respond in whichever way they prefer. All home learning tasks will link directly to the learning taking place within the classroom. The children will be bringing home their new home learning books with the first task this weekend.

In Year 5, the children have devised their own list of 'non-negotiable' success criteria; we have deliberately tried to keep it manageable and achievable by all. You will find a copy of their list inside their Home Learning book. Please remind your children to check their home learning against these.

Also in the Home Learning book are some key maths facts that your child SHOULD know by the end of the term. Please support your child in learning them. A year 4 objective is that the children know their tables up to 12 x 12. We will be focussing on multiplication and division so please support your children in learning the facts /increasing their accuracy and speed.

There will also be a list of spellings that your child is expected to know by the end of YEAR 6.

Please feel free to get involved with your child's learning but equally don't be afraid to say if home learning is not as straightforward as we would all hope!