

Year 5 Newsletter



Class teachers: Mrs Evans/Ms Borja, Mr Perfect

Other staff: Mrs Andrews, Mrs Franks

Dear Parents,

We hope you all had an enjoyable Easter break. Here's to a busy, productive and enjoyable terms 5 and 6 – really important terms for your child which will be packed full of great learning opportunities.

Our Day:

10:30-10.45 – Playtime

12:00 – Lunchtime

(Friday assembly is at 10:00)

PE Days:

We will be having outdoor and indoor session for PE lessons each week. We will cover invasion games through hockey, striking and fielding games through cricket, athletics and gymnastics. It would still be useful for children to have their full indoor and outdoor PE kits in school throughout the week, just in case.

We will also be starting to run our daily mile, so could children have their trainers in every day.

Equipment

Please could you ensure that your child has the following equipment for school:

- Handwriting pen
- Pencil
- Rubber
- Sharpener
- A reading book

Changeable weather!

As the weather is still changeable please could all children come to school with a coat.

It would be really helpful if they could bring in a named water bottle to ensure that they keep themselves hydrated.

Reading

Many children have been working hard on completing their Reading Passports; with many getting their '3 book' prize (some are on their 9 book prize – well done to you).

Please continue to support them at home by encouraging them to read at least 20 minutes a day. Asking them questions about their reading will also help them: "what do you think will happen next and why?"; "why do you think he feels like that – what clues are there?"; "what words does the author choose to make you feel___?"

Buster Book Club

Thank you for encouraging your child to read on Wednesday – our Buster Book club results are looking great and it is noticeable that the

Home learning

Our home learning will change – **there will be compulsory tasks every week** to prepare them for year 6. These tasks will still be designed to support key skills in reading, writing and maths.

We would encourage all children to have a go at some of the optional tasks as well, as these can help to support the learning (and be fun!) across the curriculum.

Also in the Home Learning book are some key maths/English facts that your child SHOULD know by the end of the term.

Presentation needs to be of a high standard – blue pen, neat joined handwriting and careful drawing.

Expectations should be as high for this as

children are finding reading for extended periods is really enjoyable.

Please could you sign your child's book as we cannot include their minutes without your signature.

for class work.

Handwriting

We will be working on ensuring joined up handwriting. Please could we ask you to support us in this by asking them to join for their homework tasks too.

Last term, the Art and Music event was also a big success; we hope you got the opportunity to visit our classrooms to see all the fantastic work your children have been doing. We are sure you will agree that the children have become quite accomplished on the melodica. It was pleasing to see so many of the year 5 children performing either as soloists, in groups and in the choir during the evening – they really are a talented group!

Our trip to Salisbury will take place in the 2nd week of term 5. It will be great fun and all the adults are very much looking forward to it. We have already done some cross-curricular work in term 4 (finding out how Neolithic man could have used simple machines to build the marvel that is Stonehenge). This cross curricular work will continue.

This term, in history, we will continue to improve our understanding of chronology and continuity and change by placing the places we visit on a timeline and thinking about the key changes between Neolithic and medieval times. Later on in term 5 and 6 we will be studying the Maya and thinking about the differences and similarities between them and the Anglo-Saxons. We will be looking at their artwork and using clay to build Maya-inspired sculptures. Our DT project will be inspired by their diet.

In Science we will be researching life cycles of mammals, birds, amphibians, insects as well as the process of reproduction in some plants and animals and describing the changes as humans develop to old age. Our other topic is Earth and Space.

In RE we will be returning to the study of Christianity and looking at the history and composition of the Bible. The children will also be finding out about the key rites of passage in the Christian church.

Our focus will include key skills within the following subjects:

Reading – we will continue to practise the skills of deducing, inferring & interpreting information, events or ideas from a text (reading between the lines). We will be working on understanding why/how authors and poets choose words, layout, sentence structure for effect. In term 6 we will be studying another class book – Skellig by David Almond.

Writing – to vary and adapt sentence structure for meaning and effect and incorporate more ambitious vocabulary. The non-fiction genres we will cover are: persuasive texts, reports, discussion texts.

Maths – we will continue to practice arithmetic (the 4 operations) and the children will refine their understanding of how to choose the most efficient methods. We will reason about fractions, decimals and percentages. We will begin to look at geometry: estimate, measure and construct angles. Identify 3D shapes from 2D representations. Identify, describe and represent the position of a shape following a reflection or translation.

In May, the children will take a number of assessments. CATS (Cognitive Ability Tests) and assessments in Maths, Reading and GPS (Grammar, Punctuation and Spelling). Results will be given to you at the parents' meeting in term 6.

If there is anything you want to discuss about your child's learning, please book a meeting at the office or see us on the playground after school. Here's to a great term 5 and 6!