

Nursery Rhymes, traditional stories and 'Take One Song.'



Term 1

Communication and Language/ Literacy

Rhymes to listen to and say together; Humpty Dumpty, Jack & Jill, 1,2,3,4,5, once..., the Grand Old Duke
Stories – Three Little Pigs, The Rainbow Fish, Handa's Surprise, Handa's Hen, Jamelia stories
As a group or class, make links from these rhymes to 'Take One Song' through the theme of Uganda.
Role play and story-telling around the contrasting cultures
Shared reading to identify rhyme and rhyming pairs.
Drama and performance using familiar rhymes
Investigate and discuss new vocabulary and meaning of words and phrases.

Personal, Social and Emotional Development

Taking care and being careful, co-operation and helping each other linked to Jack and Jill, Humpty Dumpty and other familiar nursery rhymes and stories.
Create class rules through discussion.
Caring for those who need help – link to Jack's bump on the head. Who helps us in school?
Being able to express an opinion and respond to significant experiences, stating likes and dislikes, linked to responses to 'Take One Song'.
Harvest linked to a theme shared with Key Stage 1- Fair Trade

Expressive Arts and Design

Cutting, sticking, mixed media pictures linked with nursery rhymes, traditional stories and 'Take One Song'.
Colour mixing and selection to paint pictures based on rhymes and the song.
Creating undersea pictures linked to Rainbow Fish using mixed media.
Making musical sound scapes/investigating timbre of instruments.
Movement to music and drama for performance
Use play dough, plasticine and junk modelling to make toys
Singing traditional songs from our own and other cultures

Physical Development

Movement in hall using ribbons to various music
Action songs and games – children to follow a route or set of instructions linked to stories, rhyme and the picture.
Game of Traffic Lights, Sleeping Lions, stop/start game using vocabulary from the rhymes. Outdoor Area themed role-play.
March to Grand Old Duke up hill and down.
Climbing up and down the hill/hump in outside area carrying buckets of water.
Creating journeys in the outdoor area to link with other journeys in traditional stories.
Climbing frame in child initiated time

Mathematics

Counting – link to 1,2,3,4,5, once... and now extend the counting to include larger numbers.
Sequencing of events from all rhymes & stories.
Apply sequencing to repeated pattern.
Make sets of children and various objects to match numbers.
Sort objects according to one or more criteria
Use language of size and measures using the resources linked to the Uganda theme and nursery rhymes.
Full/empty, heavy, light using the language of measure.

Understanding the World

Look at photos of houses and how people live in a contrasting location (Uganda) For example the pail in Jack and Jill and how children collect water in Uganda.
Look at the materials for houses and buildings linked to Uganda.
Use geographical language linked to the country to describe features.
Eco link to junk modelling and recycling
Learning simple Ugandan phrases
Introduction to special times