



Salisbury School Residential

Wednesday – Friday

18th – 20th April

Adults on trip

- Mrs Evans
- Mrs Andrews Ratio = 1:8 to 1:6
- Mr Perfect (junior) Extra car
- Mrs Oxenham
- Mr Perfect (senior)
- Mrs Pinnington
- Mr Taylor
- Mrs Crosier
- X



Cholderton Stonehenge
Youth Hostel

70 bed Hostel



<http://choldertoncharliesfarm.com/index.php/yha>



Youth Hostel

- Fire drill on arrival. All children aware of fire exits.
- Occupied by us alone, most rooms en-suite
- Social room
- Choice of food selected by your child prior to the meal – self service
- Packed lunches every day.

General Information

An information pack will be distributed nearer the time containing;

- Suggested kit list
 - Medical forms and a form on which to list special dietary requirements – to be returned to the office BEFORE April 1st
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- Medication – clearly labelled with child's name and dosage – to be collected in on morning we leave
 - Inhalers may be kept by your child but please list on medical form
 - Children should take travel sickness medication before leaving if needed

General Information

- Will need a good packed lunch on Wednesday, with two drinks and small snacks
- PLEASE NO SWEETS OR SNACKS in suitcases (will be provided by school)
- Pocket Money – £5.00-£10.00 only in named wallet or purse
- Office open on return – check website for time of arrival back
- We will try to add information about the trip to the website every evening when we are away
- If you need to contact your child please ring the school office first, in the evenings the staff have access to the Youth Hostel phone number.

Kit List Suggestions

- **Waterproof, warm coat / jacket**
- School sweatshirt – worn on Wednesday and Friday
- t-shirts / trousers / shorts
- Sweatshirts / jumpers
- Slippers or indoor shoes (for youth hostel)
- Trainers, plus either wellies or walking boots for wet ground
- **Old clothes for outside activities**

- Towels and toiletries
- Rucksack or backpack to carry lunch / water bottle / camera each day
- **Camera... (at parents' discretion – children will need to look after their own belongings). Can be phone ONLY IF sim removed. No photos or videos to be taken in the youth hostel.**
- Drinks bottle that can be refilled each day
- Sun cream / hat / sunglasses – depending on the weather forecast
- Named purse or wallet
- Reading book and pencil case **and TEDDY!**

Kit List Suggestions

PLEASE DO NOT BRING:

- Mobile phones – except to use as a camera so SIM card removed
- Make-up, hairdryers or hair-straighteners
- Sweets or snacks
- Anything of value that you or your child will be upset about if it gets lost or broken.

Room Allocation

- All rooms will be occupied – there is very little flexibility, rooms vary in size (between 2 – 8 children)
- All pupils to select 3 friends that they would like to share with. We can guarantee they will be with one of these friends.

Reminder letter will be sent home before the
Easter break with all instructions



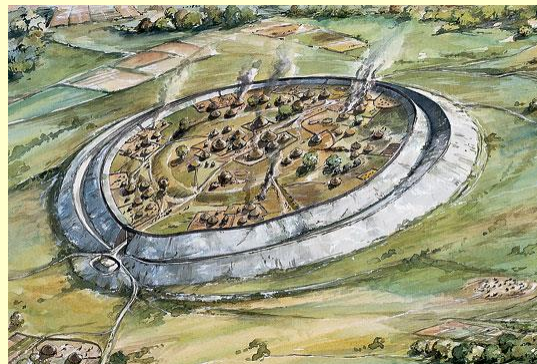
Wednesday

- Depart from school EARLY
- Travel to Stonehenge – with stop for a snack
- Lunch on arrival and explore Stonehenge site
- Arrive at youth hostel, make beds and unpack
- Dinner



Thursday

- Breakfast at the youth hostel
- Visit Old Sarum – site of Iron Age Fort and Medieval town
- Guided “Pilgrimage” walk to Salisbury Cathedral (approx 3 miles)
- Coach to youth hostel
- Dinner



Friday



- Breakfast
- Leave Youth Hostel early
- Drive to secret location (Creed Outdoor Activity Centre, Sittingbourne).
- Lunch
- Secret activities – leave by 4pm (wall climbing, assault course and bush craft skills)
- Return to school approximately 6-7pm

Curriculum Links

- Chronology of building/beliefs – Stonehenge, Old Sarum, Cathedral. How do we express of values and beliefs through he buildings we erect?
- Historical interpretation of evidence skills and chronology
- Geographical skills – field sketches
- DT – research, design and cook a “Wiltshire” dish
- Comparison of geographical features of Wiltshire and Kent
- Social and emotional aspects of learning such as developing independence and working as teams
- Physical Education- Outdoor and Adventurous Activities