

Communication and Language and Literacy

Discussion groups to explore meanings of new vocabulary related to people who help us.

Speaking and listening activities/opportunities arising from visitors to the classroom - Fireman, vet, farmer etc

Writing lists of things they do or things they need/use.

Writing labels on pictures of equipment, uniforms, vehicles, models etc.

Classroom display of key Topic words (to accompany paintings or models)

Create story board format with labels or sentences to show things Mum or Dad do for us.

Mother's Day

Draw and write labels or notes to show how we can help at home.

Role play in themed areas - home/house, doctor's surgery, hospital, office, police station etc.

Collection of non-fiction books and posters/pictures as part of Topic.

Children to create own Non-fiction text.

Personal, Social and Emotional Development

Safety of medicines - who needs medicines?

What is inside our bodies? - doctor, nurse visits, dentist.

Understand the difference between real and imaginary danger.

Who do we ask for help? Who helps us in school?

How we can help others - mum and dad at home?

Nurturing Circle times

Stories about Jesus and Easter

Helping in the community

Problem solving reasoning and numeracy

Sorting and counting objects specific to People Who Help Us.

Matching 1:1 items to a person - use mapping to show relationships.

Sequencing events and ordering.

Problem solving relating to objects linked to People who Help Us

Counting and measuring

Use of money, identifying coins in role play areas

People who Help Us Term 4



Understanding of the World

To be aware that there are people whose job it is to help others.

What do people do in their jobs and how do they help us?

Who helps us in school? Who helps outside school - the caring services?

To look at the clothes they wear and equipment they use.

To raise awareness of safety of medicines (link PSHE) when looking at hospitals. doctors and nurses.

Visits by policeman, fire-fighter, nurse, doctor.

Liaise with Nursery to celebrate Easter.

Easter story

Physical Development

Outdoor play with road traffic systems - role play - policeman, ambulance etc.

Climbing frame, running, moving and carrying equipment.

Den building.

PE sessions-gymnastics and using equipment

Hammering, sawing balsa wood, nails, hammers, saws. Set up 'Builders Centre'.

Listening and moving games using key vocabulary from the topic.

Expressive Arts and Design

Model making - vehicles - fire engine, ambulance, lifeboat etc. using variety

Painting portraits of people who help us in their work place or in their uniforms (display)

To use a variety of media to make thank you cards for people who help us, such as Mother's Day cards.

Performance at 'Art and Music event'