

Year 1 curriculum 2016/17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject/ topic	Me and my world 	Great fire of London 		Rainforest 	Space 	Seaside 
English	Recounts- sequencing events based on first hand experiences. 'Take one' Poem- read, write and perform free verse. Using description.	Labels, lists and captions for diagrams and maps. Poetry- recite familiar poems by heart.	Instructions- including simple recipes based on practical experiences. Diary entries including feeling.	Features of reports, research skills and animal fact files. Poem- read, write and perform free verse.	Explanations- using pictures to show a process supported by sentences. Recount- using description and conjunctions for time.	Reports- building on research skills, creating non fiction books. Poetry- rhyming couplets and structure.
	Narrative- Stories with repetitive language, writing simple sentences to tell a three part story.		Narrative- stories with familiar settings, retelling events based on personal experiences.		Narrative, space adventures and fantasy	
	Phonics and tricky words, sentence structure including capital letters and full stops.		Phonics and tricky words. Using exclamation marks, question marks and conjunctions.		Phonics and tricky words. Suffixes including ed, est and ing and plurals.	
Mathematics	Number and place value Addition and Subtraction Shape Money		Time Place value Addition and subtraction Measure- height/length	Division and Multiplication by grouping Fractions	Place value Addition and subtraction	Money Measure- capacity and weight
Science	<u>Animals including humans</u> My body and how we grow. Exploring the environment using the senses.		<u>Animals including humans</u> Bird watch, simple identification and their features.	<u>Animals including humans</u> Classifying types of animals into groups	<u>Everyday Materials</u> Identify and name everyday materials. Compare and group materials. Describe properties of materials.	<u>Plants</u> Classifying plants and trees in gardens and schools grounds.
	Seasonal change Weather and Plants ongoing throughout the year through Darwin Walks.					
History	<u>Events in our lives and beyond</u> - chronology, time line of events		<u>Using evidence to learn about the past</u> - using artefacts, maps, photographs		<u>The Moon Landing</u> Neil Armstrong and his contribution to international and national achievements.	
	Chronology					
Geography		Exploring our local environment-field work. Countries and capital cities in the UK		Introducing atlas skills, naming continents, locating the rainforest.		Physical and human features of the seaside. Contrasting seaside and village locations
Art	<u>Expressing ourselves</u> - portraits including colour and shape. Picasso artist study.			<u>Sculptures</u> -observational drawing, texture and form including patterns in nature.		<u>Landscapes</u> - Exploring texture and line to represent locations.
PSHE	<u>10 sessions per term – recurring themes repeated and expanded term by term.</u> Why are we here? Praise and criticism, personal power, the power to choose, thinking about feelings, managing difficult feelings, nurturing ourselves, peer power, celebrating differences, saying goodbye.					
RE	<u>Christianity - Belonging and Symbolism</u> Belonging to a Christian family, Baptism, Weddings, Church Visit	<u>Christianity - Learning about Jesus through stories.</u> Zaccaeus, Feeding of the Five Thousand, Jesus heals a blind man, The Ten Lepers. Christmas	<u>Christianity - Jesus as a Leader and Teacher</u> His baptism, Calling of the disciples, Wedding at Cana, Man lowered through the roof, Jesus stills a storm, Centurion's servant	<u>Christianity - Saint studies</u> St David St Andrew St George St Patrick	<u>Judaism – Belonging and Symbolism</u> The Jewish Home Shabbat Mezuzah	<u>Judaism – Believing</u> God as Creator Stories; Abraham, Moses and David

				Easter		
DT		<u>Making bread</u> - food hygiene, making choices and adapting recipes.	<u>Structure</u> - strengthening materials to make a bird box, using tools safely.		<u>Seascapes</u> - Moving pictures including sliders and levers.	
PE	<u>Athletics</u> - scoring and improving <u>Dance</u> - from a stimulus	<u>Multi-skills</u> - sending and receiving <u>Gym</u> - mats and low level	<u>Games</u> - co-operation <u>Dance</u> - from a stimulus	<u>Games</u> - team work <u>Gym</u> - coordination and large apparatus	<u>OAA</u> - problem solving Dance	<u>Athletics</u> <u>Games</u> - teamwork and scoring
Music	Sounds interesting-comparing sounds	The long and short of it-duration	Feel the pulse- pulse and rhythm	Taking off- pitch	What's the score?- using symbols	Rain, rain go away-tempo and timbre
Computing	We can use a tablet-basic skills	We are painters-creating an ebook	We are treasure hunters- Beebots	We are collectors-sorting and classifying	We are celebrating-digital cards	We are storytellers-interactive book