



Home Learning

Year 2 Term 5 and 6 2018



nest building - science (habitat)

Design a nest using natural materials such as grass, twigs and moss. Then use a peg as your beak and collect the materials you need from your garden or go on a nature walk. Take a photograph of your nest to bring in with your design.



Puffin art

You could search on the internet to find a photograph or artists representation of a puffin. You could write about why you like it. Have a go at creating your own puffin - this could be as a drawing, painting or 3D model. Think carefully about the techniques and/or materials you use!



BFG

The BFG is very fond of his Frobbscottle, however he is keen to try something new! Can you invent and make your own version of frobbscottle to bring in? Can you design your own label to persuade people to try your drink?



History

We are going to be finding out about children's television and clothing in the 1980's and the 1950's. Can you find out about what members of your family watched as children and the clothes they wore? Maybe you might have some photos. Present your information in an interesting way.



Research



We are going to be learning about puffin migration. However, puffins are not the only animals that migrate.

Using books and the internet: find out some facts about another animal that migrates and write a fact file. We will collate these into a class book.

Headings might include:
Habitat, Where do they live?
Where do they migrate to?
How far do they migrate? Why do they migrate?

The information should be brief, and presented clearly.



Maths

We have been learning to tell the time on analogue clocks. Perhaps you could look at the analogue clock and predict what the 12 hour clock will show before you look. What will it show in half an hour's time? One hour's time? Two hour's time?