



Fluency

Counting Stick:



Speed tables:

x	2	5	10
3			
8			
7			

Our Tables Tracker:



Useful Sites:

Websites which could be used for multiplication games:

- <http://www.topmarks.co.uk/Search.aspx?q=multiplication>
- http://www.ictgames.com/multiplication_roundina.htm

Using and Applying

Missing numbers:

1) $4 \times 5 = 20$
 $4 \times 50 = \underline{\quad}$

2) $\underline{\quad} \times 3 \times 10 = 90$

3) $\underline{\quad} + 20 = 31 + 19$

Example of using an applying:

Use all five digit cards once to make this sum correct.



$$\begin{array}{r}
 \square \\
 \square \square \\
 + \square \square \\
 \hline
 60
 \end{array}$$

Reasoning

Captain conjecture – he has enabled children to think more about the why.

E.g.

‘When I add and multiple of ten to any number, the ones will always stay the same.’

True or False? Why?

The maths may be simpler as there is a larger focus on the children’s ideas:

- $50 + 40 =$
- $40 + 50 =$
- $30 + 60 =$
- $20 + 70 =$
- $10 + 80 =$

