

English

In English, we will start the term exploring William Shakespeare's play 'The Tempest', with a visit from 'The Young Shakespeare Company'. We will explore play writing, themes of Shakespeare plays, plots and characters.

We will also be writing a biography of William Shakespeare. In Term 4, we will be using our knowledge of the Roman Empire, writing reports about what life was like during this time. We will also be taking the perspective of a Roman civilian and writing a diary entry of their time in sunny England.

Science

The focus in science for the next two terms is electricity. During this unit, the children will learn how to construct a simple electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

They will carry out investigations to explore such questions as: why are some bulbs brighter than others? Which materials are conductors/insulators? How can we make a switch? They will also learn to identify common appliances that run on electricity and to compare appliances that run on mains electricity and batteries.

During Science week, we are using the topic of 'change' to inspire a series of experiments to develop our scientific enquiry skills.

History

Children will study the Elizabethan era, looking at comparative history and key events during the reign of Queen Elizabeth I. We will be looking at the life of William Shakespeare and the introduction of the theatre to Britain.

In term 4 we will be moving on to the Roman Empire and how this impacted modern day Britain. Throughout these two topics we will be developing our historical skills of enquiry, questioning and research to discover all we can about these time periods.

DT

In DT, to continue with our Roman history, we are re-searching the type of cuisine that would have been eaten during this time. Using food technology, we will be recreating some of these historic dishes, considering what resources they would have used during cooking in comparison to modern day Britain.

PSHE

We will be looking at two topics across these terms beginning with Dreams and Goals. During this term, we will be setting targets for the up coming year and thinking about how we can improve ourselves. To follow, we are looking at Healthy Me, exploring eating habits, exercise and how to keep healthy.

Mathematics

We will be developing our knowledge of multiplication and division at the start of Term 3, learning all the times tables and multiplying a single digit by 2 and 3 digit numbers. In fractions, the children will be recognising and showing common, equivalent fractions. They will be counting up and down in hundreds and solving problems to calculate quantities. The children will be looking at time and conversions between analogue and digital clocks. We will use practical activities, incorporating a variety of challenges, to help the children develop their understanding of time.

Art

To tie in with our study of the Tempest, we will begin this term by looking at storm pictures, painting and drawings created by a variety of famous artists. Using these as inspiration, we are developing our drawing and painting techniques.

By the end of this topic we look to create our own paintings, incorporating what we have learnt about painting styles and drawing strategies.

RE

Children will hear about the Christian celebrations of Epiphany, Lent, Easter and Ascension, through exploring the life of Jesus. The focus on Lent and Easter will challenge their understanding of the relevance of these events in today's modern world.

Computing

In the next unit of computing, the children work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in PurpleMash. Finally, they pitch their toy idea to a Dragons' Den-style panel. The children will also create and edit their own piece of digital music.



Year 4 Curriculum Terms 3 and 4

PE

Children will develop flexibility, strength, technique, control and stamina through circuit training and they will work on their performance in dance by executing routines that use a range of movement patterns. They will also have the opportunity to improve their hand to eye co-ordination and basic ball control skills by playing netball and use gymnastics to explore team work, routines and creativity.

Music

Children will develop their understanding of the dimensions of music, such as texture, tone and pitch.

The children will be using different instruments, playing different rhythmic patterns and developing their skill of keeping time.