

English

We will be learning how to be journalists by making newspaper reports about the school. In poetry the children will be writing in the style of George Ella Lyon, a poet who focusses on the origins of a person's being. They will be using personification to give human characteristics to non-living things or ideas. We will learn how to write a discussion text and use the book 'Mirror' by Jeannie Baker in order to help us consider the skills needed to present a balanced argument.

Science

With a focus on humans, animals and other living things, children will learn all about the main parts of the digestive system in humans and describe the basic functions of different organs. They will construct and interpret a variety of food chains, identifying producers, predators and prey. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and, alongside this, they will begin to recognise that environments can change and that this can sometimes pose dangers to living things.

Geography

Children will define and locate different climate zones and begin to consider what affects climate changes. They will learn about human use and distribution of natural resources relating to climate zones around the world. Children will pose research questions and communicate their findings using a collaborative, team approach. The skills required to use maps, atlases, and globes as well as using digital earth maps will be developed.

Art

Environmental art will be our focus over the next two terms. The children will be experiencing the use of a viewfinder; enhancing their photography skills, making collages out of natural materials, creating sculpture and transforming the natural into abstract through painting.

DT

This term the children will be developing their wood working skills. The children will learn how to be safe when using different tools and will use different tools and techniques to construct a range of items.

PSHE

We will be continuing with our PSHE themes:
Why are we here? Praise and criticism, personal power, the power to choose, thinking about feelings, managing difficult feelings, nurturing ourselves, peer power, celebrating differences, saying goodbye.

Mathematics

When learning about time the children will read, write and convert time between analogue and digital 12 and 24 hour clocks. Through investigating geometry the children will learn about different types of angles and shapes including quadrilaterals and triangles. The children will be learning how to measure the perimeter of rectilinear shapes and how to present data in different ways.

History

The children will be focusing on a selection of key historical skills in order to carry out an in depth study linked to the Tudors, in which they will trace how several aspects of national history are reflected in the locality of Canterbury and the surrounding area. They will look at how situations and events changed during the time of the Tudors, why these events happened and what effect they had on our local area, and they will also be considering how the past might be interpreted in different ways and why this might happen.

RE

The focus will be on the Hindu faith, whilst still observing Christian events such as Pentecost, discovering the similarities and differences between the faiths. Children will learn the background and philosophy of Hinduism and hear stories that illustrate the Gods and Goddesses sacred to Hindus. Symbols and rituals will be explored and the main celebrations of the Hindu calendar discussed.

Computing

In the next unit of computing, the children will be learning about Wikis, in particular Wikipedia, a free online encyclopaedia that anyone can view and edit. They will working together to create their own Wiki online and, when they have the skills, they will go on to add or amend content on the real Wikipedia.



Year 4 Curriculum Term 5 and 6

PE

Children will experience competing in a range of Athletic activities and learn how to evaluate their skills in Rounders and Cricket with an intention to improve their performance in team games. Opportunities to further flexibility, strength, technique, control and balance will be explored in Gymnastics.

Music

The children will begin to develop an understanding of the history of music by looking at music that stems from the Tudor Period. They will also be improvising and composing music using objects from the natural world to link with our current theme.