

English

We will read the book 'Cloud Tea Monkeys' and will focus on writing with purpose and tell stories with structure, using imaginative description and develop a wide and interesting vocabulary, organising writing appropriately, using paragraphs and hold conversations and debates.

Science

Children will be developing investigation skills such as prediction, making observations. The children will create a number of experiments and observations in order to build their understanding of light, as well as the human body.

Geography

Geography will build on the children's knowledge and understanding of biomes. This will link to a study of the Himalayas.

The children will develop their geographical knowledge of different environments and understand the causes for differences in biomes around the globe.

Art

Our art will be linked to both our study of 'Cloud Tea Monkeys' and the over-arching theme of 'What if...'. We will study the art and culture of India and explore the subjects, styles and history of art and design from the Indian sub-continent. We will include some experimentation with different materials and mark-making.

DT

Inspired by 'Cloud Tea Monkeys', we will be evaluating, testing and designing tea flavours, packaging and advertising. The children will create their own blend and the packaging to complement it. Emotive and persuasive language provide clear links to English.

PSHCE

Children will discuss and explore a range of topics. Why are we here and reflect on who we are as individuals and how we relate to an interact with others. This will include elements of mindfulness. Studying aspects of equality and prejudice as well as celebrating differences and managing feelings.

Mathematics

Number—Applying a range of calculation strategies and consolidating and extending knowledge of place value. We will be continuing to work with place value in the contexts of length, money, weight and capacity including calculating in different units. Our numeracy will continue to focus on developing problem solving skills such as reasoning, justification and communication of thinking.

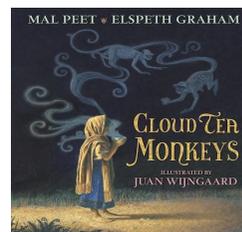
History

A study of the 'East India Company' will provide learning around the history of tea production as well as links with 'Fair Trade'. In term 2, we will study Darwin and the history of his research with links to science (adaptation & inheritance).



Year 6 Curriculum

Term 1 and 2



PE

Children will be learning and performing the basic fundamental skills of Tag Rugby (e.g. Passing, Receiving, and Beating / outwitting an Opponent) and be able to incorporate the fundamental skills of Tag Rugby into a game situations.

Music

Music will be combined with dance and linked to our history, geography and science, covering the themes of evolution and environments. The children will be rehearsing and presenting a choreographed 'Stomp' style composition.

RE

Our RE this year will stem from a series of key questions to provoke thought, debate and discussion. The first two terms will be 'Creation and science; conflict or complementary?' in term 1 and 'What would Jesus do? (a study of the Gospels) For term 2.

Computing

We are app planners. Children will review and appraise a selection of popular apps and understanding their function. It will give the children an opportunity to assess popular apps and think about how they can improve and update one of their favourite apps.

We are Project Managers. Children will need to work in a team in order to complete their computing project.