

## **English**

English in terms 3 and 4 will be focussed on *Holes by Louis Sacher*. The children will develop their understanding of themes, causes and points of view. We will investigate how writers use different structures to create coherence and impact. We will explore how word meanings change when used in different contexts and the different narrative devices which authors use to engage readers.

We will also be analysing texts, revisiting aspects of grammar and punctuation and discussing how this enhances our reading and writing.

## **Science**

Science will build upon your child's knowledge of living things and their habitats. Describe how living things are classified into broad groups. We will be looking at similarities and differences, including micro-organisms, plants and animals. Children will be developing investigation skills such as prediction, making observations.

In addition, we will study evolution and inheritance, recognising that living things have changed over time.

## **Geography**

Geography will build on the children's knowledge and understanding of biomes.

The children will develop their geographical knowledge of different environments and understand the causes for differences in biomes around the globe.

## **Art**

In art, we will focus on landscapes and how to use perspective. We will visit the local area and consider how we can combine colour, pattern and texture for different purposes.

## **DT**

Design and Technology will be linked with our English topic and involve the children learning and researching about great designers in history.

## **PSHE**

Children will discuss and explore a range of topics. Why are we here? Praise and criticism, personal power, the power to choose, thinking about feelings, managing difficult feelings, nurturing ourselves, peer power, celebrating differences, saying goodbye.

## **Mathematics**

Our numeracy will continue to focus on developing problem solving skills such as reasoning, justification and communication of thinking.

We will be continuing to work with decimals in the contexts of length, money, weight and capacity including calculating in different units.

We will further develop our understanding of fractions and percentages. We will continue to develop mental strategies and how to use jottings to support these. We will also refine written methods for multiplying, division, addition and finding the difference. This will also involve approaches to word problems and knowing what a question is asking.

## **History**

In History we will also focus on the home front and investigate what happened to the local community during the Second World War. The children will use key skills to help them to investigate, interpret and give reasons for their thoughts.



## **Year 6 Curriculum**

**Term 3 and 4**



## **PE**

Children will be learning and performing the basic fundamental skills of Handball and Hockey (e.g. Passing, Receiving, and Beating / outwitting an Opponent) and be able to incorporate the fundamental skills of handball and hockey into game situations.

Furthermore, we will be studying OAA and gymnastics, including control, precision and fluency to overcome obstacle and create a performance.

## **Music**

The children will explore music and its effect on language and creativity.

## **RE**

We will be learning about pilgrimage and worship.

We will explore life as a journey and research Christian pilgrimages to Canterbury and Rome.

Following this we will explore the Eucharist, Communion and Anglican traditions.

We will also be learning about Jesus' journey through the wilderness and Lent. During Easter, we will also learn about Jesus and Easter message.

## **Computing**

During terms 3&4 the computing units form a sequence, beginning with one, in which the pupils will learn about the capabilities of smartphones, think of a problem that a smartphone or tablet app could solve, and then pitch an idea for their own app.