



Bridge Patricxbourne CE Primary School

Curriculum Map

FOUNDATION STAGE







Please note that due to our desire to respond to the children's needs and interests, this plan is flexible and liable to change.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Who Are We? Take One (whole school project - What if...?) Harvest	Celebrate Good Times! Diwali Christmas Wedding	People who help us Chinese New Year (5 th February 2019)	Ready, Steady, Go! Easter (April 2019) Art and Music event	Growing and Changing St George's Day	Growing and Changing Sports events
Questions	'What if... we were all the same?'	What's the occasion?	Who can help me?	How do we get there?	How does it grow?	What's next?
Values	Friendship	Trust	Thankfulness	Forgiveness	Compassion	Wisdom
Educational Trips/visitors	Wider school staff Rev Estella	Margaret Rev Estella	Policeman Fireman Nurse Author	Romney, Hythe & Dymchurch Railway	Wingham Wildlife Park Vet Dentist	Year 1 teachers
RE	Who is God? Why is God important? Creation	Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? (New Testament)	Why do Christians put a cross in an Easter Garden?	Which stories are special and why? (New Testament)	Which stories are special and why? (World faiths)
Personal, Social and Emotional Development	Settling into school Guided tours Classroom routines and rules Familiarising self with new classroom and friends We are all special Characteristics of Effective Learning	Celebrations Special Places Cultural differences and similarities Getting on and falling out Bonfire night safety Nativity story Characteristics of Effective Learning	Feelings and Emotions Choices and consequences Cultural differences and similarities Characteristics of Effective Learning	Stories about Jesus and Easter Characteristics of Effective Learning	Looking after our world Creation Working together Characteristics of Effective Learning	Stories from the Bible and around the world. Changes- Transition to Year 1. Being proud of their achievements and knowing their next steps. Characteristics of Effective Learning
	Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
Physical Development	Write Dance Managing own personal hygiene	Write Dance Managing own personal hygiene	Weekly session Exploring small and large apparatus	Weekly session Exploring small and large apparatus	Weekly session Exploring small and large apparatus	Weekly session Exploring small and large apparatus

	Pencil control Using tools effectively	Pencil control Using tools effectively Changing for Xmas Dance	Gymnastics Dance Pencil control	Gymnastics Dance Pencil control	Ball skills Dance Pencil control Making healthy choices	Team games Dance Pencil control Making healthy choices
Outdoor Classroom	<p>Regular daily access to the outdoor area, including sand/water play.</p> <p>Using a range of small and large equipment, ie: bikes, climbing frames, digging in the sandpit, large construction and den building.</p> <p>Exploring the school environment and appreciate the natural life around us</p> <p>Access to the more challenging climbing frame</p> <p>Access to 'Loose parts play' and 'Texture (mud) kitchen'</p>					
Communication and Language	<p>Throughout the year, children will:</p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Share their reading and talk with a year 6 reading partner Share wordless books and develop language (Comprehension skills) <ul style="list-style-type: none"> Have 2 stories per day (Comprehension skills) <ul style="list-style-type: none"> Learn new vocabulary linked to topics <ul style="list-style-type: none"> Helicopter stories Develop the confidence to share their ideas with others and talk about likes and dislikes 					
Mathematics Number	Counting rhymes Counting with 1:1 correspondence Counting aloud 1-10 and back Number recognition Colours, sorting Making matching sets	Match a number to a set Splitting a number Equivalent sets Non-equivalent sets (1 and 2 more) Understanding addition	Ordering of numbers Extending counting on an abacus Addition Towards subtraction Find the difference	Problem Solving Introduction of equals symbol Addition Subtraction	Extending number names Estimation Adding by counting on Patterns in 100 square Number bonds Doubling/halving Odd/even numbers	Problem solving including counting in 5s, 2s and 10s; Adding and subtracting
Shape, Space and Measure	2D shapes Repeating patterns Days of the week Positional language	2D shapes/3D solids Repeating patterns Days of the week/months of the year Positional language Symmetrical patterns	2D shapes/3D solids Repeating patterns Days of the week/months of the year	Day and night (Passing of time) 2D shapes/3D solids	Measuring and ordering length 2D shapes/3D solids	All coins and shopping Measuring and ordering capacity Measuring time-o'clock/half past
Literacy	Recognising and writing own name Personalised reading texts (concept of a word and a sentence) <i>Elmer by David McKee</i> and other books in the Elmer series	Ramayana Christmas story Labelling and captions List and letter writing Card writing Personalised reading texts Non-fiction: Link to Leo's Planning Book	Labelling and captions Story maps linked to specific texts Letter writing Recount Focus text. Writing speech	List making Letter writing Non-fiction: Link to Leo's Planning Book Making own information books modelled on:	Creative writing - magic bean/tree Story retelling and Writing a sequel to a story Recount <i>The Hungry Caterpillar by Eric</i>	Imaginative writing Story writing Letter writing Captions and labels Non-fiction: Making information books and posters Helicopter stories
1:1 reading and guided reading each week.						
Recognising and						

using HFW in writing.	Helicopter stories	Helicopter stories	bubbles for character thoughts Non-fiction: Link to Leo's Planning Book Helicopter stories	'We're going on a Bear Hunt' by Michael Rosen 'Oi! Get off our Train' by John Burningham 'Stick Man' by Julia Donaldson Helicopter stories	Carle Non-fiction: Link to Leo's Planning Book Making own information books Instructions Helicopter stories	
Phonics	Phase 1/2 sounds Linked to cooking	Phase 2 sounds Linked to cooking	Phase 2/3 sounds Linked to cooking	Phase 3 sounds Linked to cooking	Phase 3 sounds Linked to cooking	Phase 4 sounds Linked to cooking
Understanding the World	Exploring the school environment Who helps us in school?	Food technology Learning about Diwali/Christingle/Christmas (significance of light) Using torches. Wedding- Christian celebrations Using tablet computers- taking photographs and writing our own captions	People and their work Mapping Learning all about Chinese New Year	Map Making Vehicles E-Safety Hector's World Learning about Easter St George	ICT - using tablet software Life cycle of Caterpillars/butterflies and Eggs/chicks Growing beans Growth - finds out about past events in their life	Floating and sinking Other lands Different languages and cultures
Expressive Arts and Design	Self-portraits using paints and pastels Take One Question - appreciating art Write Dance Leo and his friends collage Singing songs from memory- We are the Children of Bridge School Unique animals linked to Elmer Self-serve paint station Music trolley	Diva lamps using clay Rangoli patterns Christmas cards Leo's Birthday card Party dances Wedding hats Nativity songs, dances and performances Christmas decorations Self-serve paint station Music trolley	Exploring the timbre of musical instruments Portraits of people who help us using paints and pastels Self-serve paint station Music trolley Singing - new and familiar songs	Art and Music event Self-serve paint station Music trolley Singing - new and familiar songs Using recycled materials for 3D vehicles	Self-serve paint station Music trolley Clay birds with feathers Concertina wings and tails for flying birds/insects Singing - new and familiar songs	Self-serve paint station Music trolley Dance/song performance Singing - new and familiar songs
Role play areas	Imagination station (deconstructed role play)	Imagination station (deconstructed role play) Church	Imagination station (deconstructed role play)	Imagination station (deconstructed)	Imagination station (deconstructed)	Imagination station (deconstructed role play) Home corner

	Church Home corner Fancy dress shop Cafe	Home corner Stable Party shop	Home corner Surgery	role play) Home corner Vehicle station Garage	role play) Home corner Garden Centre Flower shop	Jungle Flower shop Garden Centre
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- Personal, social and emotional development 
- Physical Development 
- Maths 
- Communication and Language 
- Literacy 
- Understanding the world 
- Expressive arts and design 