

## **English**

During English we will be focussing on the book the Iron Man. As we look at the text, we will be focussing on narrative writing, descriptive writing and instruction writing. We will also be looking at the text 'The Day the Crayons Quit' with a focus on persuasive writing. Children will also be using and applying the poetry writing skills focusing on figurative language such as onomatopoeia, similes, personification.

## **Science**

### **Forces and Magnets**

This term the children will explore what magnets are and how they attract and repel different materials. Children will explore how forces can be made and measured.

### **Plants**

Children will carry out a range of practical investigations in order to make specific observations and measurements. Using evidence gathered they will then be able to give informed answers to scientific questions.

## **Geography**

Pupils will learn to describe and understand key aspects of human geography such as types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

## **Art**

The children will be exploring how to record what they see through sketching everyday objects through close observation. They will be using various sketching techniques and pencil grades to add detail to their work such as line, tone and shade.

## **DT**

Children will be selecting a wider range of tools and equipment to build our very own Iron Man.

Children will also be investigating structures and looking at Canterbury Cathedral. We will challenge ourselves to create our own arch using straight edged blocks.

## **PSHE**

We will be having regular circle times to explore the following themes. Exploring dreams and goals, we will discuss targets and aspirations we have and how our mindset can help us fulfil them. We will also be looking what we need to do to maintain a physically and mentally fit life.

## **Mathematics**

This term we will be covering the following units:

Fractions  
Measurements  
Number—Multiplication and Division  
Addition and Subtraction and Place Value

## **Local Study**

During this study, children will be exploring the significance of Canterbury Cathedral and using it to identify historically significant people and events which occurred there. During the term, we will be learning about Thomas Beckett and the significance of events which occurred inside the Cathedral.



## **Year 3 Curriculum**

**Terms 3 and 4**

**Theme —  
The Iron  
Man**

## **PE**

### **OAA:**

Children will follow a course as a team and complete a series of challenges

### **Netball:**

Children will learn how to pass and receive the ball and know and demonstrate footwork rules.

## **Music**

Children will be creating sounds and effects using different instruments and body parts to recreate scenes from the Iron Man.

## **RE**

### **Judaism**

The children will explore some of the beliefs and key elements of the Jewish faiths, recognising differences and similarities to the Christian faith. They will reflect upon the celebration of Passover, considering its importance within Judaism. A large majority of the learning will link to our History topic - Ancient Egyptians - and the children will engage with 'The Prince of Egypt' story.

## **Computing**

Throughout the term, we will be using various computing programmes to become network engineers. We will also be using ICT to present different pieces of information. During this coming term, we will also be looking at the use of the Internet and exploring actions we can take to ensure we are safe whilst using it.