

English

In term 5 we shall be looking at the non-fiction genre of persuasion and creating texts based on our experiences of the residential trip.

In term 6 we will be reading Skellig by David Almond. We will continue to practise the skills of deducing, inferring & interpreting information, events or ideas from a text (reading between the lines). We will be working on understanding why/how authors and poets choose words, layout, sentence structure for effect. Our non-fiction text type will be discussion.

In GPS, we will cover aspects such as parenthesis, use of commas and cohesion. To personalise learning, pupils will look at problem spellings, tricky homophones and personal spelling strategies, in addition to improving their proofreading.

Science

Earth and Space: describe the movement of the Earth, and other planets, relative to the Sun. Describe the movement of the Moon relative to the Earth. Investigate day, night and seasons

All living things: Life cycles of mammals, birds, amphibians, insect. The process of reproduction in some plants and animals. Animals including humans: describe the changes as humans develop to old age.

Geography

During our trip to Salisbury, we will use fieldwork to observe, measure and record..



Art

Sculpture: we will look at the artwork and sculpture of the Maya and improve our mastery of art and design techniques.



DT

We will Design, make and evaluate innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups



PSHE

10 sessions per term – recurring themes repeated and expanded term by term: Why are we here? Praise and criticism, personal power, the power to choose, thinking about feelings, managing difficult feelings, nurturing ourselves, peer power, celebrating differences, saying goodbye.

Mathematics

In term 5 and 6 we shall be looking at geometry (estimate, measure and construct angles. Identify 3D shapes from 2D representations. Identify, describe and represent the position of a shape following a reflection or translation).

We will continue to reason using fractions, decimals and percentages.

We will use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

We will continue to all four operations to solve problems involving measure.

History

We will work on historical skills of chronology and continuity and change by placing the places we visit on a timeline and thinking about the key changes between Neolithic and medieval times. Later on in term 5 and 6 we will be studying the Maya and thinking about the differences and similarities between them and the Anglo-Saxons. We shall be looking at the question "How civilised were they?"

RE

We will be thinking about the Bible and how it inspires Christians, exploring it as a historical text and its significance to Christians. This will also allow us time to consider what inspires us, and where we might look for guidance. Also we will explore the Christian rites of passage such as baptism, confirmation, marriage and funerals, relating these to milestones in our own lives.

Computing

We will be creating a class blog based on our residential trip. They children will learn how to use blogs safely and responsibly.

We will research examples of art gallery architecture before creating our own virtual gallery.



Year 5

Term 5 and 6



PE

Hockey–Use a range of techniques to pass and travel with the ball. Use a range of tactics to keep possession and get into position to shoot. Understand how to dodge, mark signal for the ball and intercept. Play within the rules.

Cricket–Use a cricket bat with confidence. Bowl so the ball arrives appropriately for the batter. Understand when and how to move when fielding

Athletics–Develop running, jumping, throwing skills. Introduce shot put and triple jump. Practise baton changes. Time/measure with appropriate accuracy.

Gymnastics– Develop flexibility, strength, technique, control and balance. Link more complex ideas with fluency and good control. Create a routine.

Music

Establish and familiarise with the vocabulary for the Inter-related Dimensions of Music. Look at the dimensions of music whilst listening to pieces of any genre and identify/discuss them in greater depth.

Copy/repeat simple rhythms and beats.