

## English

Why is Shakespeare considered the World's greatest playwright? We will visit the Globe Theatre and experience the drama of the Tempest. Non-fiction work will cover non-chronological reports on Elizabethan theatre and Shakespeare's biography. We will be using the Tempest as a starting point for exploration of character and language and as a stimulus for non-fiction writing.

We will be looking at poetic technique in the Highwayman and creating non-fiction explanation texts using our understanding of simple machines.

We will be extending our understanding of punctuation, spelling and grammar.

## DT

We will be investigating Wind Power – looking at the CREST project to design, build and evaluate a machine for a specific purpose.



## PSHE

We will be following the Jigsaw programme - bringing together PSHCE education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Our themes for Terms 3 and 4 are: Celebrating Difference and Dreams and Goals.

## Mathematics

In Terms 3 and 4, our focus will be on number: fractions, decimals and percentages.

We shall learn how to: compare and order fractions; find equivalent fractions; convert between mixed numbers and improper fractions; add and subtract fractions and multiply proper fractions by whole numbers.

We shall learn how to read and write decimal numbers as fractions; read, write, order and compare numbers with up to three decimal places; recognise the percent symbol (%), and learn the decimal, fraction and percentage equivalents.

Children should continue to practice and learn tables up to 12x12.

## Science

We will describe the movement of the Earth, and other planets, relative to the Sun and the movement of the Moon relative to the Earth as well as investigating day, night and seasons. We will also work with simple machines: including levers, pulleys and gears, which allow a smaller force to have a greater effect. An important part of this work will be the taking of measurements with increasing accuracy and precision and recording results using a range of formats. We will think about how these may have helped build Stonehenge.

## Geography

We will continue our study of mountains by looking in more detail at the Alps: identifying types of settlement and land use; economic activity; and evaluating the impact of tourism. We will then prepare for our residential visit to Salisbury by studying maps, atlases, globes, using the eight points of a compass, four and six-figure grid references, symbols and keys.

## Art

We will be learning about great European landscape artists and designers in history. We will work on improving our mastery of art and design techniques, including drawing and painting.



## Year 5 Curriculum

### Terms 3 and 4



## PE

In Gymnastics we will develop flexibility, strength, technique, control and balance whilst creating routines and performing in unison and canon.

In our outdoor team games we will use a range of techniques to pass and travel with the ball, use a range of tactics to keep possession and get into position to shoot, understand how to dodge, mark signal for the ball and intercept and play within the rules.

## Music

In Term 3 we will explore rhythm and pulse. We will listen with attention to detail and recall sounds with increasing aural memory; use and understand staff and other musical notations.

We will be looking at the music of The Tempest.

## History

On our residential trip, we will be visiting a number of important sites: Stonehenge, the Iron Age Fort of Old Sarum and Salisbury Cathedral. In Term 4, we will focus on the historical skills of chronology and change and continuity so we know what we looking at and appreciate it more.

## RE

In Term 3, we will start our investigation of the beliefs of the world faith of Islam, looking at themes such as pilgrimage, worship and sacred places. We will look at the adult life of Jesus and the events leading up to his death and resurrection at Easter.

## Computing

We will work together to create a website explaining e-safety and responsible online behaviour.

We will be creating a class blog ready to use during our residential trip. They children will learn how to use blogs safely and responsibly.