

### **English Term 1—The Tiger Skin Rug-**

Dialogue/Story writing, instructions, recount and Poetry senses

### **Term 2—Books on Sikhism and the**

**Christmas Jolly Postman** — Story Writing, Role Play, Diary Writing, and Newspaper report.

**DT** Children will be learning to design and evaluate their own model of a Gurdwara, linked closely to our RE theme on Sikhism.

**Geography** As part of Geography we will be comparing the human and physical features of Bridge to the village of Chembakolli in India. Fieldwork of the local area will teach the children using a hands on approach to exploring the similarities and differences.

### **Mathematics**

**Term 1**—Number and Place Value, Number: Addition and Subtraction, graphs

**Term 2**—Measurement – length and mass, Multiplication and division, Number: Addition and Subtraction

### **Science—Animals including humans**

Describe the importance of exercise for humans e.g. eating a variety of different types of food, and learning about the importance of hygiene. We will also be learning and exploring different habitats around the school grounds

### **Living things and their habitats**

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

### **Art**

Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. This will include using different natural materials to create their own pieces of art linked closely to the Take One Picture 'Surprised!' by Henri Rousseau.

**PSHE Being me in my world (Term 1).** Being aware and accepting our feelings, thoughts, and senses

**Celebrating difference (Term 2)** Understand our differences and to that these differences make us special and unique.



## **Year 2 Curriculum**



### **Terms 1 and 2**

### **PE**

Fitness circuit training  
FUNDS – throwing and catching  
Dance  
Gym – shape skills  
OAA—problem solving

### **Music**

Children will be learning to use their voices expressively and creatively by singing songs and speaking chants and rhymes. This will be linked to the take one song and to our Christmas performance!  
The children will also learn how to play the samba drums.

**History** We will be exploring changes within our local area, specifically how farming in Kent has changed over the past 100 years.

**RE**—Children will be learning about Sikhism and exploring their beliefs and symbolisms. We will also be learning how they worship and how relating this to their life beliefs and life style. The Sikh celebrations of key life events and festivals. We will also be looking at Christian Christmas and Harvest celebrations.

### **Computing**

Data—we are zoologists. Creating graphs using a computer programme.  
We are game testers—exploring how games work.