

English—Term 5—Roald Dahl’s the BFG - Instructions, Story writing, Script Writing, Book Review, Letter

Term 6—Puffins— non fiction writing explanation Texts

GPS – suffixes, possessive apostrophes and revision of previously learnt knowledge.

Science—

Living things and their habitats (Term 5)

Children will learn to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Animals including humans (Term 6)

Children will be learning to notice that animals, including humans, have offspring which grow into adults.

Music

Listening with concentration and understanding to a range of high quality live and recorded music.

Art - Term 6

We will be using drawings, paintings and sculptures to develop and share their ideas. This will be linked to our cross curricular theme on puffins!

Geography

Children will be identifying seasonal and daily weather patterns in the UK.

They will also be exploring geographical skills and carrying out field-work in the local area.

PSHE

Over the year we will be teaching a cycle of 10 sessions, with the following themes – Why we are here, Praise and criticism, personal power, choices of consequences, managing anger, gentle touch and hurting touch, telling other and keeping secrets, glad to be me, celebrating differences and saying goodbye.

Mathematics

Term 5—Measurement – time, measurement –capacity, volume and temperature

Term 6— Fractions, Multiplication and division, Measurement – time

History

We will also be exploring changes within living memory, looking closely at changes in national life and how Britain has changed in the last 50 years; for example our clothes and television.



Year 2 Curriculum

Term 5 and 6



PE

Term 5

Athletics
Dance

Term 6

Rounders
Gym – agility skills

DT—Term 5

Children will be exploring and using-mechanisms [for example, levers, sliders, wheels and axles], in our products. We will be designing and then making our own go-karts for our class puffins!

RE

Christianity (Term 5) - Christian’s belonging and believing, caring for others and the world around us .

Christianity (Term 6) - Beliefs and symbolism, Adult life of Jesus , Church Community

Computing

We are researchers—Term 5

The children will learn to recognise common uses of information technology beyond school

We are detectives—Term 6

The children will be using technology safely and respectfully, keeping personal information private.