

Personal, social and emotional development

Talking about the way children might feel in different situations - before going on holiday, on a long journey, going somewhere new.
Share experiences of travel and holidays.
Take an imaginary journey to France and China to celebrate Epiphany and Chinese New Year.
Identify home as a special place that we return to and discuss other places that are special to us.

**Journeys
2017
Term 3**



Communication and Language and Literacy

Sharing stories about journeys and describing the journeys taken by characters in familiar stories -
Little Red Riding Hood, Goldilocks, We're Going on a Bear Hunt, The Owl and the Pussycat
Writing labels and making story maps
Writing lists of things to take on journeys/holidays
Role play - travel agents, train station, traffic warden, bus, aeroplane/airport and boat.
Write postcards
Discussions about journeys and expressing opinions
Explore non-fiction texts about vehicles and journeys
Write dance - create dances/pictures relating to vehicles, paths, maps, Wheels on the Bus
Phonics: Using our phonic knowledge to segment and blend sounds.
Introduce 2 letters making one sound (digraph).

Mathematics

Using language related to distance and time to describe journeys
Using language of size to describe and compare vehicles
Measuring in footsteps
Collect data about how people travel to school
Addition using manipulatives
Label vehicles and parking bays and match numbers
2D shapes and 3D solids

Understanding the World

Creating models of vehicles
Move toys along a path/journey using remote control and programming
Identify directions - left, right, turn, backwards, forwards.
Identifying features seen on a journey or at a destination
Create a variety of maps, developing idea of plan or aerial view
Sort vehicles by characteristics
Explore toy vehicles
Looking at own address
Mapping our school grounds
E-Safety
Chinese New Year

Physical development

Write dance - develop ideas surrounding vehicles/journeys/travelling
Travelling under, over and around equipment
Travelling carrying equipment - beanbags, quoits and exploring apparatus
Travel on vehicles in the out door area
Handle tools to create 2D and 3D vehicles

Expressive Arts and Design

Create 3D models of vehicles
Songs about journeys/vehicles - 'Wheels on the Bus', 'Row, Row, Row the Boat', 'The Pirate Ship', 'Frere Jacques' and add accompaniment with percussion.
Write dance- Going on a journey
Use accompaniment to create traffic sounds and sounds of topic related environments
Role play
Journey of the Chinese Dragon
Making and decorating crowns for Epiphany