



Fluency

Counting Stick:



Speed tables:

x	2	5	10
3			
8			
7			

Our Tables Tracker:



Useful Sites:

Websites which could be used to support the Y4 maths curriculum:

<https://uk.ixl.com/math/year-4>

<https://www.mymaths.co.uk/>

login using - username: cubic

Password: BAP

Using and Applying

Missing numbers:

1) $__ + 242 = 1105$

2) $2/7 + 5/7 = 1/7 + __$

3) $7 \times __ = 84$

Example of using and applying:

Find the missing numbers that could go into the boxes.

Give reasons for your answers.

$$\square - 1,345 = 4\square 6$$

What is the greatest number that could go in the first box?

What is the smallest?

How many possible answers could you have?

What is the pattern between the numbers?

What method did you use?

Reasoning

Reasoning enables children to think more about the why.

E.g.

Max and Will solve a problem.



Max

When I subtract 546 from 3,232 my answer is 2,714.



Will

When I subtract 546 from 3,232 my answer is 2,686.

Who is right?

Which answer is correct?

Explain your reasons why.

Why is one of the answers wrong?